



## Westside High School Lesson Plan Week 17

Teacher Name	Ural Lee	Unit Name	Unit 3
Course	Psychology	Dates	12/11/23 – 12/15/23

Monday	<p><b>Daily Objective:</b> Students will demonstrate their understanding of <b>Abnormal Psychology</b>.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ul style="list-style-type: none"><li>• Review Slide on <b>Canvas</b></li><li>• Students will work on their <b>Project</b>.</li><li>• <b>After the Quiz, students will complete a written DOL</b></li></ul> <p><b>DOL:</b> Use two topics we have reviewed to explain why a person may resist leaving and abusive relationship.</p>
Tuesday	<p><b>Daily Objective:</b> Students will demonstrate their understanding of <b>Abnormal Psychology</b>.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ul style="list-style-type: none"><li>• Students will complete a <b>17-item test</b>.</li><li>• After the Test, students will complete a written <b>DOL</b></li></ul> <p><b>DOL:</b> Demonstrate the power of superordinate goals to facilitate cooperation in a real-life example and explain how it reduces prejudice.</p> <p><b>Modifications: and accommodations made per IEP. Student learning will be accessed daily. Changes made as needed.</b></p> <p><b>Follow-Up/Homework:</b> take-home quiz.</p>
Wednesday/Thursday	<p><b>Daily Objective:</b> Students will demonstrate their understanding of <b>Abnormal Psychology</b>.</p> <p><b>Agenda with Approximate Time Limits:</b></p> <ul style="list-style-type: none"><li>• Complete <b>lecture</b> notes on Abonormal Psychology <b>(20min)</b></li><li>• Students will complete a self-study guide in class <b>45min</b></li><li>• <b>Students will design a 7-item review/quiz.</b></li></ul> <p><b>DOL:</b> Analyze the stage of Lifespan that is most fearful to you and give reasons for which stage is the most interesting.</p> <p><b>Modifications: and accommodations made per IEP. Student learning will be accessed daily. Changes made as needed.</b></p>



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Friday	<p><b>Daily Objective:</b> Students will present their <b>Major Grade Project</b>. <b>Due Today.</b></p> <p><b>Agenda:</b></p> <ul style="list-style-type: none"><li>• Students will turn in their <b>Rough Draft of the Project &amp; Project</b></li><li>• DOL students will demonstrate mastery of an abnormal topic.</li></ul> <p><b>Modifications:</b> and accommodations made per IEP. Student learning will be accessed daily. Changes made as needed.</p> <p><b>Follow-Up/Homework:</b> Have a Great Weekend! No Homework!</p>